

Owl Optometry

173 Roncesvalles Ave, Toronto, Ontario M6R 2L3
647-349-2020

CHILDRENS VISION QUESTIONNAIRE – EXTENDED

Please fill out this questionnaire **carefully**. Please return it to our office **prior** to your appointment.

Appointment day: _____ Date: _____
Time: _____
Patient's Name: _____

GENERAL INFORMATION

Were you referred to our office? Yes No
If yes whom may we thank for the referral? _____ Phone: _____
Child's full name: _____
Male Female
Birth Date: _____ Age: _____ Years: _____ Months: _____
Name and address of School: _____
Grade: _____ Teacher: _____
Is your child especially afraid of doctors? _____
Child's dominant hand? _____ Has guidance been given in use of hand? _____

RESPONSIBLE PERSON INFORMATION

Home address: _____ City: _____
Home phone: _____
Mother/caretaker's Occupation: _____

MEDICAL HISTORY

Pediatrician's name: _____ Date of last Evaluation: _____
For what reason? _____
Results and recommendations: _____

Child's current state of health: _____

Current medications, including vitamins and supplements: _____

For what conditions? _____

Immunization's child has received:

Immunization type: _____	Up to date? Yes <input type="checkbox"/>	No <input type="checkbox"/>
Immunization type: _____	Up to date? Yes <input type="checkbox"/>	No <input type="checkbox"/>
Immunization type: _____	Up to date? Yes <input type="checkbox"/>	No <input type="checkbox"/>
Immunization type: _____	Up to date? Yes <input type="checkbox"/>	No <input type="checkbox"/>

Any reactions to immunization(s)? Yes No If yes, explain: _____

List any illness, bad falls, high fevers, etc.

Age: _____ Severe Mild
Complications: _____

Age: _____ Severe Mild
Complications: _____

Age: _____ Severe Mild
Complications: _____

Is your child generally healthy? Y N
If no, explain: _____

Are there any chronic problems like ear infections, asthma, hay fever, allergies? Y/N
If yes, please list: _____

Has a neurological evaluation been performed? Y N By Whom? _____
Results/recommendations: _____

Has an occupational therapy evaluation been performed? Yes No By whom? _____
Results and recommendations: _____

Is there any history of the following? (Please check if there is a history)

	Patient	Family	Who
Diabetes			
"Cross" or "Wall" eye	<input type="checkbox"/>	<input type="checkbox"/>	_____
Chromosomal Imbalance	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma	<input type="checkbox"/>	<input type="checkbox"/>	_____
High blood pressure	<input type="checkbox"/>	<input type="checkbox"/>	_____

Learning disability _____
Amblyopia (lazy eye) _____
Multiple Sclerosis _____
Epilepsy/seizures _____
Other (please explain) _____

NUTRITIONAL INFORMATION

Current diet: Excellent Good Fair
Does your child: Like sweets **OR** crave sweets
If yes, what types? _____
Is your child active? Yes No
Moderately? Yes No
Extremely? Yes No
Are there periods of
Very high energy? Yes
Very low energy? Yes
Explain: _____

DEVELOPEMENTAL HISTORY

Full term pregnancy? Yes No
Did the mother experience any health problems during the pregnancy? Yes No
If yes explain: _____

Normal birth? Yes No
Any complications before, during or immediately following delivery? Yes No
If yes explain: _____

Birth weight: _____ Apgar scores at birth: _____ After 10 minutes: _____

Were forceps used? Yes No
Was there ever any reason for concern over your child's general growth or development?
Yes No If yes why? _____

Did your child crawl (stomach or floor)? Yes No At what age? _____
Did your child creep (on all fours)? Yes No
If not, describe: _____

At what age did your child walk?

Was the child active? Yes No

Speech -First words: _____

Was early speech clear to others? Yes No
Is speech clear now? Yes No

VISUAL HISTORY (If current patient of Owl Optometry skip to next question)

Has your child's vision been previously evaluated? Yes No
If so, Doctor's name: _____ Date of last evaluation: _____
Reason for examination: _____
Results and recommendations: _____
Were glasses, contact lenses or other optical devices recommended? Yes No
If yes, what? _____
Are they used? Yes No If yes, when? _____
If not used why not? _____

PRESENT SITUATION

Why do you feel your child needs a visual evaluation? _____
How long has this problem/difficulty been observed? _____

Is there any evidence from the school, psychiatrist or other tests that indicates some visual malfunction may be present? Yes No
If yes, what? _____

Does your child report any of the following?	Yes	No	If yes, when?
Headaches	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blurred vision/focus goes in and out	<input type="checkbox"/>	<input type="checkbox"/>	_____
Double vision	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes hurt	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes tired	<input type="checkbox"/>	<input type="checkbox"/>	_____
Words move around on page	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motion sickness/car sickness	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dizziness			
List any other complaints your child makes concerning their vision			_____

Have you or anyone else ever noticed the following:	Yes	No	If yes, when?
Eyes frequently reddened	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent eye rubbing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent sties	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frowning	<input type="checkbox"/>	<input type="checkbox"/>	_____
Bothered by light	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent blinking	<input type="checkbox"/>	<input type="checkbox"/>	_____
Closing or covering one eye	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty seeing distant objects	<input type="checkbox"/>	<input type="checkbox"/>	_____
Head close to paper when reading or writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Avoids reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Prefers being read to	<input type="checkbox"/>	<input type="checkbox"/>	_____

Tilts head when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tilts head when writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Moves head when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Confuses letter or words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reverses letter or words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Confuses right and left	<input type="checkbox"/>	<input type="checkbox"/>	_____
Skips, rereads or omits words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Loses place while reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Vocalizes when reading silently	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reads slowly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Uses finger as a marker	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	_____
Comprehension decreases over time	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writes or prints poorly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writes neatly but slowly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Does not support paper when writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Awkward or immature pencil grip	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tires easily	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty copying from chalkboard	<input type="checkbox"/>	<input type="checkbox"/>	_____
Any history of concussion	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty recognizing same word on different page	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor word attack skills	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty with memory	<input type="checkbox"/>	<input type="checkbox"/>	_____
Remembers better what hears than sees	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responds orally than by writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seems to know material but does poorly on tests	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dislikes/avoids near tasks	<input type="checkbox"/>	<input type="checkbox"/>	_____
Short attention span/loses interest	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor large motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor fine motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty with scissors/small hand tools	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dislikes/avoids sports	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty catching/hitting a ball	<input type="checkbox"/>	<input type="checkbox"/>	_____

TELEVISION/LEISURE TIME ACTIVITIES

Does child watch TV? _____ How much? _____ How often? _____ Viewing distance? _____
 Does your child spend time using computer/video games? _____ How much? _____
 How often? _____ Viewing distance _____
 What other activities occupy your child's leisure time? _____
 Are there any activities your child would like to participate in but doesn't? _____
 Please explain _____

SCHOOL

Age at time of entrance to: Pre-school _____ Kindergarten _____ First grade _____
 Does your child like school? Yes No
 Specifically describe any school difficulties: _____

Has your child changed schools? Yes No

If yes, when? _____

Has a grade been repeated? Yes No If yes, which and when? _____

Does your child seem to be under tension or extreme pressure when doing schoolwork? Yes No

Has your child had any special tutoring or remedial assistance? Yes No

If yes when? _____

Where and from whom? _____

How long? _____

Results? _____

Does your child like to read? Yes No Voluntarily? Yes No

Does your child read for pleasure? Yes No

What? _____

What is your child's attitude toward reading, school, their teachers, other children? _____

Overall schoolwork is: Above average Average Below average

Which subjects are:

Above average: _____

Average: _____

Below average: _____

Does your child need to spend a lot of time/effort to maintain this level of performance? _____

How much time on average does your child spend each day on homework? _____

To what extent do you assist your child with homework? _____

Do you feel your child is achieving up to their potential? _____

Does your child feel they are achieving up to potential? _____

GENERAL BEHAVIOUR

Are there any behavioral problems at school? _____

Are there any behavioral problems at home? _____

What causes these problems? _____

Child's reaction to fatigue? _____

Child's reaction to tension? Avoidance irritable Other

Does your child say/do things impulsively? Yes No

Is your child in constant motion? Yes No

Can your child sit still for long periods of time? Yes No

FAMILY AND HOME

Please indicate which adult(s) the child lives with: Mother Father Other

Has your child ever been through a traumatic family situation (such as divorce, parental loss, separation, severe parental illness)? Yes No If yes, at what age? _____

If yes, please elaborate: _____

Does your child seem to have adjusted? Yes No

Was counselling/therapy undertaken? Yes No

If yes, is it still going on? Yes No

Is family life stable currently? Yes No

If no, please elaborate _____

How does your child get along with?

Parents/other caretakers? _____

Siblings? _____

Classmates in school? _____

Playmates at home? _____

Did the father or anyone in the father's family have any learning problems? Yes No

If yes, who? _____

Did the mother or anyone in the mother's family have a learning problem? Yes No

If yes, who? _____

Give a brief description of your child as a person: _____

Is there any other information you feel would be helpful/important in our treatment of your child?

