

Owl Optometry

173 Roncesvalles Ave, Toronto, Ontario M6R 2L3
647-349-2020

CHILDRENS VISION QUESTIONNAIRE – EXTENDED

Please fill out this questionnaire **carefully**. Please return it to our office **prior** to your appointment.

Appointment day: _____ Date: _____

Time: _____

Patient's Name: _____

GENERAL INFORMATION

Were you referred to our office? Yes ☐ No ☐

If yes whom may we thank for the referral? _____ Phone: _____

Child's full name: _____

Male ☐ Female ☐

Birth Date: _____ Age: _____ Years: _____ Months: _____

Name and address of School: _____

Grade: _____ Teacher: _____

Is your child especially afraid of doctors? _____

Child's dominant hand? _____ Has guidance been given in use of hand? _____

RESPONSIBLE PERSON INFORMATION

Home address: _____ City: _____

Home phone: _____

Mother/caretaker's Occupation: _____

MEDICAL HISTORY

Pediatrician's name: _____ Date of last Evaluation: _____

For what reason? _____

Results and recommendations: _____

Child's current state of health: _____

Current medications, including vitamins and supplements: _____

For what conditions? _____

Immunization's child has received:

Immunization type: _____ Up to date? Yes ☐ No ☐

Immunization type: _____ Up to date? Yes ☐ No ☐

Immunization type: _____ Up to date? Yes ☐ No ☐

Immunization type: _____ Up to date? Yes ☐ No ☐

Any reactions to immunization(s)? Yes ☐ No ☐ If yes, explain: _____

List any illness, bad falls, high fevers, etc.

Age: _____ Severe ☐ Mild ☐
Complications: _____

Age: _____ Severe ☐ Mild ☐
Complications: _____

Age: _____ Severe ☐ Mild ☐
Complications: _____

Is your child generally healthy? Y ☐ N ☐

If no, explain: _____

Are there any chronic problems like ear infections, asthma, hay fever, allergies? Y/N

If yes, please list: _____

Has a neurological evaluation been performed? Y ☐ N ☐ By Whom? _____

Results/recommendations: _____

Has an occupational therapy evaluation been performed? Yes ☐ No ☐ By whom? _____

Results and recommendations: _____

Is there any history of the following? (Please check if there is a history)

	Patient	Family	Who
Diabetes			
"Cross" or "Wall" eye	<input type="checkbox"/>	<input type="checkbox"/>	_____
Chromosomal Imbalance	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma	<input type="checkbox"/>	<input type="checkbox"/>	_____
High blood pressure	<input type="checkbox"/>	<input type="checkbox"/>	_____

Learning disability	<input type="checkbox"/>	<input type="checkbox"/>	_____
Amblyopia (lazy eye)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Multiple Sclerosis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Epilepsy/seizures	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other (please explain)			_____

NUTRITIONAL INFORMATION

Current diet: Excellent ☐ Good ☐ Fair ☐

Does your child: Like sweets ☐ **OR** crave sweets ☐

If yes, what types? _____

Is your child active? Yes ☐ No ☐

Moderately? Yes ☐ No ☐

Extremely? Yes ☐ No ☐

Are there periods of

Very high energy? Yes ☐

Very low energy? Yes ☐

Explain:

DEVELOPEMENTAL HISTORY

Full term pregnancy? Yes ☐ No ☐

Did the mother experience any health problems during the pregnancy? Yes ☐ No ☐

If yes explain:

Normal birth? Yes ☐ No ☐

Any complications before, during or immediately following delivery? Yes ☐ No ☐

If yes explain: _____

Birth weight: _____ Apgar scores at birth: _____ After 10 minutes:

Were forceps used? Yes ☐ No ☐

Was there ever any reason for concern over your child's general growth or development?

Yes ☐ No ☐ If yes why? _____

Did your child crawl (stomach or floor)? Yes ☐ No ☐

At what age? _____

Did your child creep (on all fours)? Yes ☐ No ☐

If not, describe: _____

At what age did your child walk?

Was the child active? Yes ☐ No ☐

Speech -First words: _____

Was early speech clear to others? Yes ☐ No ☐

Is speech clear now? Yes ☐ No ☐

VISUAL HISTORY (If current patient of Owl Optometry skip to next question)

Has your child's vision been previously evaluated? Yes ☐ No ☐

If so, Doctor's name: _____ Date of last evaluation: _____

Reason for examination: _____

Results and recommendations: _____

Were glasses, contact lenses or other optical devices recommended? Yes ☐ No ☐

If yes, what? _____

Are they used? Yes ☐ No ☐ If yes, when? _____

If not used why not? _____

PRESENT SITUATION

Why do you feel your child needs a visual evaluation? _____

How long has this problem/difficulty been observed? _____

Is there any evidence from the school, psychiatrist or other tests that indicates some visual malfunction may be present? Yes ☐ No ☐

If yes, what? _____

Does your child report any of the following?	Yes	No	If yes, when?
Headaches	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blurred vision/focus goes in and out	<input type="checkbox"/>	<input type="checkbox"/>	_____
Double vision	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes hurt	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes tired	<input type="checkbox"/>	<input type="checkbox"/>	_____
Words move around on page	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motion sickness/car sickness	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dizziness	<input type="checkbox"/>	<input type="checkbox"/>	_____
List any other complaints your child makes concerning their vision			_____

Have you or anyone else ever noticed the following:

	Yes	No	If yes, when?
Eyes frequently reddened	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent eye rubbing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent sties	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frowning	<input type="checkbox"/>	<input type="checkbox"/>	_____
Bothered by light	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent blinking	<input type="checkbox"/>	<input type="checkbox"/>	_____
Closing or covering one eye	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty seeing distant objects	<input type="checkbox"/>	<input type="checkbox"/>	_____
Head close to paper when reading or writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Avoids reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Prefers being read to	<input type="checkbox"/>	<input type="checkbox"/>	_____

Tilts head when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tilts head when writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Moves head when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Confuses letter or words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reverses letter or words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Confuses right and left	<input type="checkbox"/>	<input type="checkbox"/>	_____
Skips, rereads or omits words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Loses place while reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Vocalizes when reading silently	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reads slowly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Uses finger as a marker	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	_____
Comprehension decreases over time	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writes or prints poorly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writes neatly but slowly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Does not support paper when writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Awkward or immature pencil grip	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tires easily	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty copying from chalkboard	<input type="checkbox"/>	<input type="checkbox"/>	_____
Any history of concussion	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty recognizing same word on different page	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor word attack skills	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty with memory	<input type="checkbox"/>	<input type="checkbox"/>	_____
Remembers better what hears than sees	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responds orally than by writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seems to know material but does poorly on tests	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dislikes/avoids near tasks	<input type="checkbox"/>	<input type="checkbox"/>	_____
Short attention span/loses interest	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor large motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor fine motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty with scissors/small hand tools	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dislikes/avoids sports	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty catching/hitting a ball	<input type="checkbox"/>	<input type="checkbox"/>	_____

TELEVISION/LEISURE TIME ACTIVITIES

Does child watch TV? _____ How much? _____ How often? _____ Viewing distance? _____

Does your child spend time using computer/video games? _____ How much? _____

How often? _____ Viewing distance _____

What other activities occupy your child's leisure time? _____

Are there any activities your child would like to participate in but doesn't? _____

Please explain _____

SCHOOL

Age at time of entrance to: Pre-school _____ Kindergarten _____ First grade _____

Does your child like school? Yes ☐ No ☐

Specifically describe any school difficulties: _____

Has your child changed schools? Yes ☐ No ☐

If yes, when? _____

Has a grade been repeated? Yes ☐ No ☐ If yes, which and when? _____

Does your child seem to be under tension or extreme pressure when doing schoolwork? Yes ☐ No ☐

Has your child had any special tutoring or remedial assistance? Yes ☐ No ☐

If yes when? _____

Where and from whom? _____

How long? _____

Results? _____

Does your child like to read? Yes ☐ No ☐ Voluntarily? Yes ☐ No ☐

Does your child read for pleasure? Yes ☐ No ☐

What? _____

What is your child's attitude toward reading, school, their teachers, other children? _____

Overall schoolwork is: Above average ☐ Average ☐ Below average ☐

Which subjects are:

Above average: _____

Average: _____

Below average: _____

Does your child need to spend a lot of time/effort to maintain this level of performance? _____

How much time on average does your child spend each day on homework? _____

To what extent do you assist your child with homework? _____

Do you feel your child is achieving up to their potential? _____

Does your child feel they are achieving up to potential? _____

GENERAL BEHAVIOUR

Are there any behavioral problems at school? _____

Are there any behavioral problems at home? _____

What causes these problems? _____

Child's reaction to fatigue? _____

Child's reaction to tension? Avoidance ☐ irritable ☐ Other ☐

Does your child say/do things impulsively? Yes ☐ No ☐

Is your child in constant motion? Yes ☐ No ☐

Can your child sit still for long periods of time? Yes ☐ No ☐

FAMILY AND HOME

Please indicate which adult(s) the child lives with: Mother ☐ Father ☐ Other ☐

Has your child ever been through a traumatic family situation (such as divorce, parental loss, separation, severe parental illness)? Yes ☐ No ☐ If yes, at what age? _____

If yes, please elaborate: _____

Does your child seem to have adjusted? Yes ☐ No ☐

Was counselling/therapy undertaken? Yes ☐ No ☐

If yes, is it still going on? Yes ☐ No ☐

Is family life stable currently? Yes ☐ No ☐

If no, please elaborate _____

How does your child get along with?

Parents/other caretakers? _____

Siblings? _____

Classmates in school? _____

Playmates at home? _____

Did the father or anyone in the father's family have any learning problems? Yes ☐ No ☐

If yes, who? _____

Did the mother or anyone in the mother's family have a learning problem? Yes ☐ No ☐

If yes, who? _____

Give a brief description of your child as a person: _____

Is there any other information you feel would be helpful/important in our treatment of your child?
